

Yellow Pine Rail Trail Meeting
September 18, 2006

Attendees:	Donn Blake
Bobbie Poole	Mickey Moran
Corky Poole	Liz Warren
Ryan Keatiny	Lia Roberts
Dave Beisecker	Liz Smith-Incer, Facilitator
Bill Durbin	

Next Time

When: Tuesday, November 7
10:00am to 12:00pm

Where: Nevada State Parks Conference Room

What:

- Review and comment on "story" of Goodsprings from Donn.
- Review existing brochures related to the project's topics of interest. Time permitting, also: list missing topics, list potential brochures that GHS might produce.
- Hear update on status of Yellow Pine Rail Trail Feasibility Study.

Action Items

Who	What	When
Donn	Research and write draft "story" of Goodsprings that will be used as talking points for all outreach material for the Yellow Pine Rail Trail Project. Share with group at next meeting.	November 2
Donn	Develop timeline of Goodsprings historical events as you write draft "story". Share with group at next meeting.	November 2
Liz (NPS)	Forward "beginnings of the YPRT Project" text to group for approval to put on website.	September 22
Liz (NPS)	Once group agrees on text and information to be shown on weblink, forward to Mickey.	September 30
Mickey	Create link/tab/page for Yellow Pine Rail Trail Project.	November 2
Liz W. & Ruth	Create list of children's books about desert	November 2

	that could be referenced by Goodsprings School.	
Liz W.	Meet with Goodsprings School teacher regarding potential for school involvement in YPRT Project.	November 2
Bill D.	Assist GHS in reviewing Clark County "subject" standards so that the group can better coordinate educational efforts with testing requirements.	November - March 2006
Liz (NPS)	Call Ron Gregory for current status of Yellow Pine Rail Trail Feasibility Study funding proposal and update group at next meeting.	November 2
All	Think about how GHS might support an effort to create a "historic building code(s)" in order to save historic structures.	On-going

As the group embarks on accomplishing the goals of the Goodsprings Outdoor Recreation Hub, the following tasks should be completed and agreed on before seeking to complete other tasks:

1. Research and write "story" of Goodsprings.
2. Develop a time line of the important Goodsprings events, first settled, when by whom, why? Time line of important mines - production - years produced - what mines and why.

Once the group agreed that writing the "story" was a critical element to complete before beginning the other tasks, folks reviewed the goal statements and tasks associated with each goal. The tasks were discussed in detail and, in some cases, reordered to reflect the most productive way to accomplish the goal. The updated list of goal statements and tasks follow:

Goal:

Provide information and guidelines to foster appreciation and respect for the Goodsprings environment and its history.

Brochures

- 1) Collect and study brochures from other trails and historic sites in Nevada.
- 2) Identify and collect information on mine sites, short line rail road, plant species, wildlife and cultural resource unique to area.
- 3) Agree on topics for brochure (s).
- 4) Brochure on mines/mining.
- 5) Brochure on desert resources.
- 6) Brochure on history.

Outreach (Oral)

- 1) Agree on target audience (s).
- 2) Contact all residents of Goodsprings - try to foster these ideas at "Home" by creating a hand delivered questionnaire. Maybe delivered by Town Board Members.
- 3) Provide information to public which will lead to respect for Goodsprings community.
- 4) Create Powerpoint presentation that can be used for education purposes.
- 5) Create Powerpoint presentation to be shown to groups (school, town board, community, etc.) on a regular basis.
- 6) Submit articles about the project to Coyote Times and other area newspapers and newsletters.
- 7) Develop speakers bureau to speak at events.
- 8) Create outreach newsletter that summarizes findings and recommendations of the trail feasibility study.

Education for Children, High School, All

- 1) Review Clark County "subject" standards.
- 2) Develop list of concepts to help children learn about the desert and environment using Clark County School District guidelines.
- 3) Develop ample information to capture interest, not dry! (stories, 2-3 minute movies, activities related to the stories to transport you to that time).
- 4) Collect list of children's books about desert to use in Goodsprings School.
- 5) Present fun and easily understandable information to school kids in Goodsprings.
- 6) Coordinate and perform historical play about Goodsprings and Yellow Pine Mine.
- 7) Coordinate educational workshops with Nevada Division of Mines, building on the "teach the teacher" concept.

8) Coordinate speakers to classrooms.

Website/Electronic Outreach

- 1) Write text describing "beginnings" of Yellow Pine Rail Trail Project.
- 2) Agree to information that will appear on web link regarding the project.
- 3) Create logo for YPRT. Consider existing logos and all possibilities.
- 4) Link on GHS web site to YPRT and its purpose. Develop weblink, even if logo is not complete.
- 5) Develop and post web statement regarding Goodsprings History.
- 6) Develop and post web statement regarding importance of retaining rural way of life in Clark County.
- 7) Add these statements to County website regarding Goodsprings.

Stand Alone Ideas

- New Community Sign - welcome to Goodsprings, with safety information, courtesy, history.
- Collect oral histories regarding Goodsprings.

Goal:

Establish the Yellow Pine Rail Trail which will link Goodsprings to other elements of a broader recreational trails network. (Folks decided to get an update regarding status of funding for feasibility study before spending time on developing tasks for this goal.)

- Submit feasibility study request. (Complete - August 2006)
- Gather current information from Spring Mountains Perimeter Trail Group, Cottonwood Valley, Boulder City trail groups to develop connectivity plan.
- Develop trail information for the public to capture the interest in sustaining the project, maybe free TV/radio interview.
- Establish parts along trail that emphasize history, biology, geology - to appeal to a wide range of interests. Part of kiosk design.
- Work with County on use of 40 acres at firehouse for staging area/trail use and water availability.
- Determine willing seller status for Campbell sites.
- 4 lots County owned.
- GPS extent of trail from fire house to end as well as from GS to Jean.
- Review and connect to Sandy Valley Parks and Recreation Plan.
- Contact stakeholders related to trail.

Goal:

Collaborate with others in developing the Goodsprings Recreational Network and activities.

Locals

- Strive to create a partnership with Goodsprings Community and others to establish need and importance of YPRT.
- Partner with local residents to develop recreational activities.
- The Goodsprings Community should have a vested interest. To create this interest Goodsprings Town Board Members should meet with property owners, one to one, to explain project.

Mining

- Collaborate with Nevada Mining interests.
- Develop partnership with mine industry as a supporter and a sponsor.

School Board

- Meet with Goodsprings teacher regarding potential for school involvement.
- Meet with principal and/or school board member about CCSD involvement.

Users

- Meet with non-motorized bike groups, equestrians, hikers, birders, etc.
- Bring representative of motorized vehicle club to meeting. Together identify areas of use, motorized and non-motorized.
- Geology, rock hounds, rail roads.

- Meet with tourist bureau to find funding.
- Identify interested parties and stakeholders.
- Partnerships: inform, inform, inform - website with updates, make contacts with varied interests, brochure - wide distribution (schools, groups, etc.)